



Platt College
111 SW C Ave.
Lawton, OK 73501
(Branch of Platt College, 3801 S. Sheridan, Tulsa, OK 74145)

Disclosure of Student Demographics and Outcomes

Integrated Postsecondary Education Data System (IPEDS) Student Demographics and Outcomes

The following student demographics and outcomes were reported to IPEDS for this school during the most recent reporting period.

The demographic breakdown of enrolled students as of Fall Quarter 2018:

Male	12%
Female	88%
Asian	0%
Black or African American	22%
Hispanic or Latino	11%
White	41%
American Indian or Alaska Native	5%
Native Hawaiian or Pacific Islander	1%
Two or More Races	4%
Race and Ethnicity Unknown	16%

The percentage of students enrolled at any time during 2017 - 2018 academic year that received Pell grant aid:

Federal Pell Grant Recipients	47%
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The following Retention Rate reflects the percentage of first-time students who enrolled in Fall Quarter 2017 that have graduated or are still active students as of Fall Quarter 2018:

Retention Rate:	50%
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The following Graduation Rate reflects the percentage of first-time, full-time students who enrolled in the 2015 full year cohort. That graduated from a program within 150% of the normal program length:

Graduation Rate:	74%
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The demographic breakdown of the students represented in the Graduation Rate listed above:

Male	95%
Female	5%
Asian	0%
Black or African American	0%
Hispanic or Latino	0%
White	0%
American Indian or Alaska Native	0%
Native Hawaiian or Pacific Islander	0%
Two or More Races	0%
Race and Ethnicity Unknown	100%



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The percentage of students represented in the Graduation Rate listed above that received the following types of financial aid:

Federal Pell Grant Recipient	96%
Subsidized Stafford Loan recipients not receiving Pell Grant	1%
Recipients of neither a Federal Pell Grant nor a Subsidized Stafford Loan	3%

Accrediting Commission of Career Schools and Colleges (ACCSC) Graduation, Employment and Licensure Pass Rates

Graduation, Employment, and Licensure Rates as reported to this school’s accreditation agency, the Accrediting Commission of Career Schools and Colleges (ACCSC), in its 2019 Annual Report for the reporting date of July 1, 2019 for each program are as follows:

Program (length)	Report Period	Students Available for Graduation	Graduation Rate	# of Grads Employed of Grads Available	Employment Rate	#of Grads Taking Licensure Exam	% of Grads Passing Exam
Business Studies (13 months)	9/16 – 8/17	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Dental Assistant (10 months) 42 Credits	01/17 – 12/17	28 of 43	65%	20 of 28	71%	N/A	N/A
Dental Assisting (10 months) 47.5 Credits	01/17 – 12/17	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Medical Assistant / Phlebotomy (10 months)	01/17 – 12/17	60 of 123	49%	45 of 60	75%	N/A	N/A
Medical Assisting (10 months)	01/17 – 12/17	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Massage Therapy (9 Months)	3/17 – 2/18	N/A*	N/A*	N/A*	N/A*	N/A	N/A
Massage Therapy (10 Months)	01/17 – 12/17	25 of 35	71%	21 of 25	84%	17	59%
Practical Nursing (14 months)	07/16 – 06/17	27 of 49	55%	19 of 27	70%	27	67%

** The Medical Assisting and Dental Assisting 47.5 credit programs were implemented in January 2018 and the Massage Therapy 9-month program was implemented in May 2019. Because of this, there is no student outcomes data to report during the applicable report period.*

All Employment rates disclosed were reported to ACCSC in the 2019 annual report. The Employment rates for schools accredited by ACCSC are based on the outcomes of students that started during a specified period time. This period of time calculation is based on the program length, in months, for completion within the maximum time period (1.5 times the normal program length) plus 3 months to find employment.

Graduates are considered unavailable for employment for the following reasons: death, incarceration, active military service deployment, the onset of a medical condition that prevents employment, or international students who have returned to their country of origin.

These disclosed employment rates reflect historical outcomes of graduate employment and should not be relied on by anyone as an implicit or explicit representation or promise of future employability for any graduate.